

# PACIFICA GRADUATE INSTITUTE

Depth Psychology Program I  
Summer 2004

Community/Ecological Fieldwork:  
Working the Soul of the World (DP-783)  
Instructors: Dr. Mary Watkins  
(805) 695-0555, ext. 32 [mwatkins@pacifica.edu](mailto:mwatkins@pacifica.edu)  
Dr. Helene Lorenz  
(805) 684-4085 [hlor@pacifica.edu](mailto:hlor@pacifica.edu)  
Dr. David Bona  
(805) 695-0555, ext. 16 [dbona@pacifica.edu](mailto:dbona@pacifica.edu)

## COURSE SYLLABUS

### A. Course Objectives

- 1) To bring the theories and practices of depth psychology into active relation to community and ecological issues.
- 2) To provide an experience in which the student's participation can begin to form a response to the way in which the world psyche, anima mundi, has called him or her.
- 3) To spend time in a community or ecological context in which the student can practice participatory, dialogical presence. It is hoped that the student can gain an in-depth understanding of the cultural context of their fieldwork site and any issue(s) being addressed there through listening to the multiplicity of perspectives that comprise the context.
- 4) To foster depth psychologically oriented approaches to healing and restoration that extend beyond the consulting room, or that in some way work with the interface between cultural healing and individual healing, cultural pathology and individual suffering.
- 5) As an academic community to deepen our understanding of how Pacifica Graduate Institute's motto--"for the sake of tending soul in the world"--can actually be fostered through our studies of depth psychology and participation in community or ecological fieldwork that is informed and inspired by them.
- 6) To strengthen discernment of and working with ethical issues that arise in the context of depth psychologically oriented fieldwork.

### B. Course Guidelines

A minimum of 70 hours on-site fieldwork is required. It is also expected that each student will devote a minimum of 140 adjunctive hours to completing this five-credit course. Adjunctive work may include preparing for fieldwork, relevant training, keeping a field diary, researching issues related to the fieldwork, and writing the final paper.

You are asked to make contact with your assigned fieldwork faculty at least once between the end of spring classes and July 30 to report on the progress of your work. This contact is necessary for your work, the registrar, and the financial aid office. Contact may be made in person, by telephone, e-mail, or by letter. If your fieldwork substantially changes course from your accepted proposal, you may need to submit another fieldwork proposal. You must gain the approval of your advisor and submit any necessary ethics application **before** you commence the new work. If your fieldwork advisor is on vacation during a time you need him/her, feel free to contact one of the other advisors listed above.

### C. Course Requirements

#### 1) **Fieldwork proposal** (due at end of **winter term**)

Write a 5-8 page proposal for your summer community/ecological fieldwork. Carefully read and address the Guidelines/Queries for Discerning and Creating Depth Psychologically Oriented Community/Ecological Fieldwork (see Fieldwork Handbook or access it online at [www.online.pacifica.edu/depthfieldwork](http://www.online.pacifica.edu/depthfieldwork)). Please include the following points: 1) Describe your site and the work you plan to do there; 2) How does your proposed work arise from your listening to the context--cultural or ecological--that you will be working in?; 3) In what ways does your proposed work reflect a depth psychological understanding?; 4) Are there ways in which it extends depth psychology?; 5) At this early point, what are the goals you envision for your fieldwork? 6) What are some of the readings you will do to educate yourself about the kind of community site and work you will be engaging with? What are some readings in depth psychology that you will undertake to support your fieldwork? 7) If your fieldwork includes research with human participants, you will need to also submit an ethics application and relevant informed consent forms (to be covered in class).

We recommend that your proposal be postmarked on or before April 1, 2004 (K Track) or April 15, 2004 (J Track). Proposals should follow APA format. Send one copy of your paper to your fieldwork advisor (Lorenz, Bona, or Watkins). The fieldwork proposal will be read and approved by your fieldwork advisor and will be part of your final grade for your summer course. You do not need an incomplete form if you need more time. However, you must have an approved fieldwork proposal (and ethics application when necessary) **before** you begin your work. In some cases, a student may be asked to resubmit a proposal, if it is not yet complete.

#### 2) **Fieldwork abstract** (due at end of **summer term**):

Summarize your summer fieldwork in one or two paragraphs (no more than 150 words), including your site, your work there, and the results of any research you may have conducted.

Please use the following format for your fieldwork paper abstract.

**Title**

**Your Name**

**E-mail address** *(if you are willing for others to contact you regarding your work)*

**Phone number** *(if you are willing for others to contact you regarding your work)*

**Address** *(if you are willing for others to contact you regarding your work)*

**Your fieldwork site and its address** *(if relevant)*

#### **150 word abstract of your fieldwork and paper**

**E-mail this to your fieldwork advisor by the due date of the paper.** Also attach a hard copy of this abstract to the front of your paper. The abstracts will be used for acquainting students and prospective students about the range of work addressed within the fieldwork component of the program. Some abstracts may appear on the fieldwork website ([www.online.pacifica.edu/depthfieldwork](http://www.online.pacifica.edu/depthfieldwork)).

3) **Final Paper** (due at end of **summer** term):

Write a paper which describes your community/ecological fieldwork and explores its implications from a depth psychological perspective. The paper should be from 26-30 pages in length, double-spaced, and follow APA referencing style. It should contain at least six reference citations; that is, a minimum of six sources should be consulted and referenced in the text. If your paper exceeds the length specifications, please clearly indicate the 30 pages you want to share with your reader.

Your paper will include four general components: (1) A description of your fieldwork project. For example, what was its purpose? Where did it take place? How did the project develop? What did the work yield in terms of understanding and results? (2) An exploration of the transferential dimensions of the experience. For example, what were your own observations, experiences, and insights, while carrying out the project? How did the project work on you as you worked on it? What surprised you, disturbed you, inspired you? (3) How does your fieldwork take advantage of what others have learned and written about in the literature on fieldwork in similar contexts before your own work? (4) A discussion of the depth psychological dimensions of your project. For example, in what ways did your work attend to a call of the world soul? How can the phenomena you witnessed be understood as an expression of larger cultural, ecological, or archetypal realities? How can the ideas of other theorists further illuminate your work, and your work extend or challenge theirs? In what ways might your fieldwork contribute to our collective knowledge in depth psychology? In what ways were depth psychological ideas useful to understanding and responding to the phenomena you witnessed? (5) What are the ethical issues you encountered in your fieldwork, and how did you work with these?

You may cover these five main elements in any order or manner which seems appropriate. Feel free to use your literary skills in exploring the transferential portions of your work; let readers share in the richness and complexity of your experiences. You will also bring a scholarly dimension to your paper by dialoging with other authors and/or looking at your topic through a historical/cultural lens.

4) **Fill out attached form** and submit with your paper. If not applicable, simply state that on the form. These will be available to future students to help them think about the range of possible sites and fieldwork.

Papers, abstracts, and forms are to be postmarked on or before September 1, 2004 (J Track) or September 15, 2004 (K Track). All students will send one copy of their paper to their fieldwork advisor, Dr. Mary Watkins, Dr. David Bona or Dr. Helene Lorenz at Pacifica Graduate Institute.

5) You are also encouraged to keep a diary of your experiences and reflections while carrying out fieldwork. This diary will provide a valuable record of your relationship to the work, and will be useful to you as you write your final paper.

- 6) You are asked to prepare a 20 minute oral presentation of your fieldwork experience to be presented in The Phenomenology of Depth Psychological Cultural Work (DP 880) in the Fall. If you need audiovisual aids for this presentation, please arrange with Nina Falls (ext. 106) well in advance.

For the J Track, students with last names Andrews to Dashevsky-Kerdman will present the first fall week; students Desmond to Kahle will present in the 2nd fall class; Newman to Woodbridge, 3rd fall class.

For the K Track, students with last names Blandin to Graham will present the first fall week; students Hall to Perry will present in the 2<sup>nd</sup> fall class; Poppino to Young, 3<sup>rd</sup> fall class.

If you are scheduled to present in the first two sessions, but have not completed your fieldwork by then, **it is your responsibility to find a student in the second or third session to switch presentation times with. Please inform your Fall quarter teacher, Mary Watkins or Helene Lorenz, by e-mail about such a switch.**

#### **D. Course Evaluation**

Your paper will be read and graded by your fieldwork advisor, Mary Watkins, David Bona, or Helene Lorenz. It will be graded in a Pass/In Progress/Fail system. If the fieldwork report is acceptable as initially turned in, it will receive a grade of Pass. If it is in need of revisions or amendments, it will receive an IP (standing for "in progress"). The student will have until the last class meeting of the fall quarter to complete the needed work. If the work is not completed and approved by then, the IP will default into an F ("Fail"). This system will allow students who need it to receive extra help around their writing and research skills, in preparation for their dissertation work

**COMMUNITY/ECOLOGICAL TRAINEESHIP SITES**

**PACIFICA GRADUATE INSTITUTE**

**DEPTH PSYCHOLOGY PH.D. PROGRAM**

Site: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Student at site: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Description of site:

Kind of fieldwork available:

Anything you could add about your experience there:

## 1<sup>st</sup> year checklist:

- \_\_\_ Read the Community/Ecological Fieldwork and Research Handbook
- \_\_\_ Meet with Fieldwork Advisor during winter quarter to discuss and design your fieldwork
- \_\_\_ Visit several potential fieldwork sites
- \_\_\_ Locate the site and community/population with whom you are going to participate
- \_\_\_ Create fieldwork proposal and present it to your classmates, last session of winter quarter
- \_\_\_ Three weeks after last winter session, mail fieldwork proposal
- \_\_\_ If ethics application is required, reread the ethical guidelines section and the sample applications at the end of it
- \_\_\_ Write and submit the ethics application with your fieldwork proposal, including a sample of your informed consent form.
- \_\_\_ Ethics application accepted (date) \_\_\_
- \_\_\_ Work with advisor on any required rewrites
- \_\_\_ Proposal accepted (date) \_\_\_
- \_\_\_ Commence fieldwork (all the above must be accomplished before beginning)
- \_\_\_ Conduct at least 70 hrs of participatory work within your designated community
- \_\_\_ Conduct at least 140 hrs in reading, research and writing that supports your fieldwork
- \_\_\_ Contact advisor at least once between end of spring quarter and July 30<sup>th</sup>
- \_\_\_ Write fieldwork paper
- \_\_\_ E-mail abstract to advisor
- \_\_\_ Submit paper with abstract and completed Fieldwork and Research Site Form by Deadline (date) \_\_\_\_\_
- \_\_\_ Or, if applicable fill out and submit incomplete form by due date of paper
- \_\_\_ Prepare classroom presentation for DP880, Research II.
- \_\_\_ If grade of fieldwork is Incomplete or In Progress, submit the completed fieldwork by the last class of Fall quarter.